



A big welcome to our new Satellite Affiliate members,
all with shared goal of achieving accreditation!

Wenit Montero – Mis Tesoritos Child Care

Kathleen Woodford – El Mundo de Niños

Monica Vorlicek – Monica’s Monsters

Congratulations on moving to Associate level with Satellite!

Tara Ebben – Tikes and Tots Family Child Care

Congratulations on your first Accreditation!

Kathy Wolfe – Kathy’s Kids Home Child Care



Alisha Valentine – Lead educator at Sarah Tuttle’s Bright Beginnings Day School 6



Congratulations on your Reaccreditation!

Leonor Dominguez Llanos – Guardería de Educación Temprana ABC



Maria Sandoval Hernandez – Sopolick Family Day Care



Janell Moran – Honeypie Nature Playschool

Congratulations to Valerie Johnson (Tiny Treasures Family Daycare) for earning her bachelor’s degree in early child care and education from UW – Whitewater!!

Congratulations to Natalie Williams for moving her program Little Smiles with Big Dreams from certified to licensed!!

LEARNING AND CONNECTING TOGETHER

SPOTLIGHT ON

Pine Bough Child Care

Program Owner: Terri Lynn Alexander, Accredited Satellite Provider

“Located on the east side of Madison, Pine Bough Child Care is designed for infants and toddlers. Babies are close in age so they can learn together, and the nursery space changes with them as they grow. Three children are in care per day, either full or part time. Usually, this core group remains until the children head to preschool. Play time is a key component both indoors and outdoors, year-round, and in almost any weather. The backyard sports a covered dome for colder days. Rainsuits and extra winter gear are provided. (One never knows when a pair of mittens might get left in the car by mistake! Or only one boot shows up.) We utilize emergent curriculum and generally follow the pattern of the seasons. The little ones are always interested in seeing what comes up in the garden and eating it. Granted, they will also eat mud and leaves, so learning some discernment is encouraged. Babies and toddlers enjoy early literacy, math, and music experiences. Parents enjoy learning about their child’s self-development and having a listener who understands the travails of teething and tantrums. These are amazing years of early exploration, and I love it.” – Terri Lynn Alexander, lead educator



Noche Latina

December 6, 2023

Our gratitude night included a white elephant game. Providers brought something old, funny, used, or out of the ordinary to swap! An evening filled with music, laughter, and good food.



Unnecessary Waiting

Relevant Satellite Accreditation Standards

III. The Daily Program For Children

E. Transitions throughout the day are calm and relaxed.

6. Children are not required to wait unnecessarily.



The Basics

Why is waiting so hard? Young children do not perceive time the same way as adults. This is because episodic memory, or the memory of personal everyday events and past experiences, does not develop until the age of three or four. For this reason, adults cannot remember celebrating their first birthday or learning to walk (also known as childhood amnesia). Very young children do not yet have the language or the sense of self to organize their experiences into personal memories. Waiting can literally feel endless because children are continually learning about time and space. Children's time sensitivity does not begin to mature until between ages eight and ten. It is no surprise then that young children struggle during transition periods or periods of changing from one activity to the next that result in waiting.

How can I reduce waiting in my program? *Necessary waiting* refers to waiting that occurs for health and safety reasons, such as waiting for everyone to put their shoes on before going outside. There are ways caregivers can support children during necessary waiting periods. Caregivers can sing songs, play simple games like Simon Says or I Spy, or give children a job. *Unnecessary waiting* refers to periods of waiting that are avoidable, such as waiting for every child to finish eating before cleaning up. Mitigating periods of unnecessary waiting in your program will result in a calmer atmosphere and smoother transitions. How do you do this? Look at your daily routine. Children do not necessarily need to do everything at the same time. Are there ways you could move from one activity to another more gradually while maintaining supervision? Can any transitions be eliminated? Find more ideas for supporting children's transition between activities and changing the routine to mitigate unnecessary waiting in the resources below.

I want to learn more!

- [Moving Right Along...Planning Transitions to Prevent Challenging Behavior](#)
- [Helping Children Transition Between Activities](#)

January Professional Development



Exploring Quality in Family Child Care: Process Art

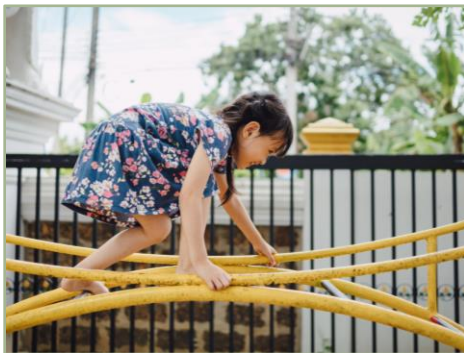
This course will explore the importance of providing opportunities for children to engage in process art in early childhood settings. Participants will learn what process art is, why it is important for children's development, and how it can be implemented in family child care programs.

January 16; 1 – 2 PM Zoom

English and Spanish

1 Registry credit

[Register here](#) (by 1/12)



Fostering True Play in Your Program: AnjiPlay in Family Child Care

This course will introduce AnjiPlay as a method of guiding curriculum practices in family child care. Participants will learn the five interconnected principles of AnjiPlay: risk, love, joy, engagement, and reflection. Participants will understand the role of True Play, the educator, and the environment within the context of AnjiPlay. The course will focus on how this curriculum approach can be implemented in a family child care program.

January 24; 6 – 8 PM Zoom

English and Spanish

2 Registry credits


[Register here](#) (by 1/22)

Satellite Professional Learning Calendar 2023 – 2024

Evening Professional Learning Opportunities


Dates	Time	Event	Location	Registration	Registry hours*	
Curriculum Philosophy Series						
January 24	6-8 pm	Fostering True Play in Your Program: AnjiPlay in Family Child Care	Zoom	Register here! by 1/22/24	2	E, Sp
February 21	6-8 pm	Nurturing Children’s Imagination: Waldorf in Family Child Care	Zoom	Register here! by 2/19/24	2	E, Sp
March 20	6-8 pm	Building Children’s Independence: Montessori in Family Child Care	Zoom	Register here! by 3/18/24	2	E, Sp
April 17	6-8 pm	Children as Naturalists: Forest School in Family Child Care	Zoom	Register here! by 4/15/24	2	E, Sp
May 15	6-8 pm	Children as the Co-Constructors of Their Own Learning: Emergent Curriculum in Family Child Care	Zoom	Register here! by 5/13/24	2	E, Sp
June 26	6-8 pm	Fostering True Play in Your Program: AnjiPlay in Family Child Care	Zoom	Register here! by 6/24/24	2	E, Sp
July 17	6-8 pm	Nurturing Children’s Imagination: Waldorf in Family Child Care	Zoom	Register here! by 7/15/24	2	E, Sp
August 14	6-8 pm	Building Children’s Independence: Montessori in Family Child Care	Zoom	Register here! by 8/12/24	2	E, Sp
September 18	6-8 pm	Children as Naturalists: Forest School in Family Child Care	Zoom	Register here! by 9/16/24	2	E, Sp
Single Training Sessions						
February 19	6-7 pm	What to Do With Baby? Supporting Infants With Age-Appropriate Activities	Kimberly, WI	Register here! by 2/16/24	1	E
October 9	6-8 pm	Making it work – incorporating rich art experiences into a mixed age setting in your family child care program	Zoom	Register here! by 10/7/24	2	E, Sp
November 13	6-8 pm	Nature based programming during the winter – indoors and out in your family child care program	Zoom	Register here! by 11/11/24	2	E, Sp
December 11	6-8 pm	Pleasant children's transitions between daily activities in your family child care program, including the wisdom and examples from Satellite programs	Zoom	Register here! by 12/9/24	2	E, Sp

Exploring Quality in Family Child Care


Dates	Time	Topic	Location	Registration	Registry hours*	
January 16	1-2 pm	Process Art	Zoom	Register here! by 1/12/24	1	E, Sp
February 13	1-2 pm	Child-directed Play	Zoom	Register here! by 2/9/2024	1	E, Sp
March 5	1-2 pm	Background Noise	Zoom	Register here! by 3/1/24	1	E, Sp
April 9	1-2 pm	Visual Clutter	Zoom	Register here! by 4/5/24	1	E, Sp
May 7	1-2 pm	Requiring Apologies	Zoom	Register here! by 5/3/24	1	E, Sp

Satellite Professional Learning Calendar 2023 – 2024 (Cont.)


Guided Book Studies (*English only*)

Dates	Time	Book	Location	Registration	Registry hours*	
January 11 – February 29	1-2 pm	Lisa Murphy on Play: The Foundation of Children’s Learning	Zoom	Closed	16	E
March 7 – April 25	1-2 pm	Lisa Murphy on Play: The Foundation of Children’s Learning	Zoom	Register here! by 2/8/24	16	E
July 11 – August 29	1-2 pm	Last Child in the Woods: Saving our Children from Nature-Deficit Disorder	Zoom	Register here! by 6/13/24	16	E

Saturday Events

Dates	Time	Event	Location	Registration	Registry hours*	
September 28	9-5 pm	Safety Saturday (Only for programs participating in Satellite’s accreditation system)	Satellite Office	Coming soon	7	E, Sp

Key

	Language	E English	Sp Spanish
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Obtaining Registry Credit* for Satellite’s Virtual (Zoom) Professional Development Sessions

To receive Registry credit at the conclusion of virtual (Zoom) professional development, follow these steps:

1. Each participant must register individually even if viewing the training with other participants on the same screen.
2. You must be present for the entire session. Late arrivals may not be admitted.
3. At the conclusion of the session, you complete an evaluation and then enter your information to receive Registry credit. This must be completed at the end of the session or your professional development hours will not be entered into the Registry by Satellite Family Child Care System. **

You can view and print your proof of attendance through your [Wisconsin Registry](#) account. It may take several weeks before your attendance is entered into the Registry. Certificates of completion will not be mailed or emailed to participants.

**If you do not complete the steps above and wish to receive professional development credit for a Satellite event that you attended, you will need to complete the DCF form “Continuing Education Record—Independent Reading/Video Viewing “ found here:

<https://dcf.wisconsin.gov/clicensing/ccformspubs>

Satellite's Mentorship Program



Satellite Family Child Care System is pleased to announce that we are revitalizing our mentorship program piloted late last year! This program connects experienced Satellite family child care providers, mentors who will be invited to participate, with those who are searching for guidance on the complex inner workings of family child care. This is a voluntary opportunity for professional growth and personal connection!

If you are interested in becoming a mentee, meaning you will be paired with a mentor identified by the Satellite team, [please take this survey!](#)

Do you have information to share with our community?

Submissions of the following are welcome:

- Photos and video of your program or an activity (be certain you have photo release forms on file)
- Program news
- Events connected with your program
- Celebration of educational milestones, like the completion of a degree or credential
- Awards received

Submit items for the newsletter to Laura Simkin: lsimkin@reachdane.org

Submissions may be edited and/or adjusted for length.

Friendly Reminder

Notify your consultant when you close your program for holidays, vacation, etc.

LEARNING AND CONNECTING TOGETHER

Satellite members have full access to Satellite's equipment and curriculum units. Check the link below regularly to view our full lending options. When you sign up for equipment and units, your consultant will inform you of whether the item is available immediately or if you're on the waitlist.

Pick-up and drop-off of equipment and units occurs during consultant visits to your program. Additional exchanges of equipment and units may occur at the Satellite office. Communicate with your accreditation consultant to determine a day and time when Satellite staff are present.

Satellite Equipment, Units and Book Loans

Loom



Large Infant Climber



Village Store



LEARNING AND CONNECTING TOGETHER

New & Updated Curriculum Units

[Link to Unit and Equipment List](#)

Toddler Loose
Parts - Natural



Preschool
Loose Parts -
Natural



Toddler Loose
Parts - Color



Preschool
Loose Parts -
Color



LEARNING AND CONNECTING TOGETHER

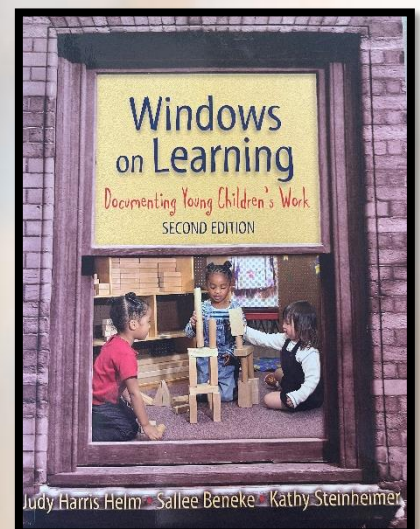
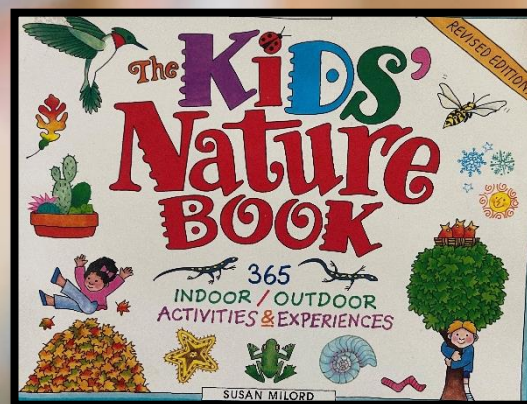
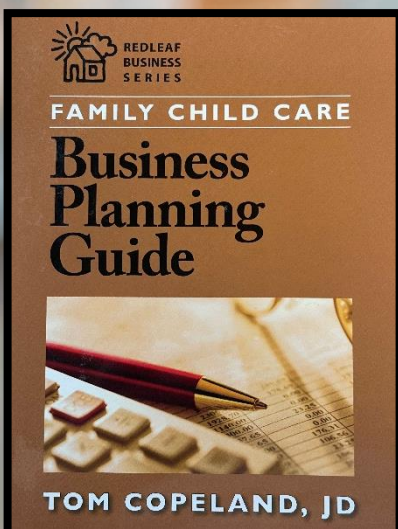
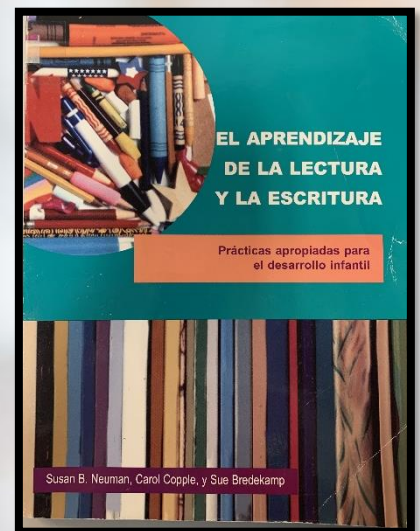
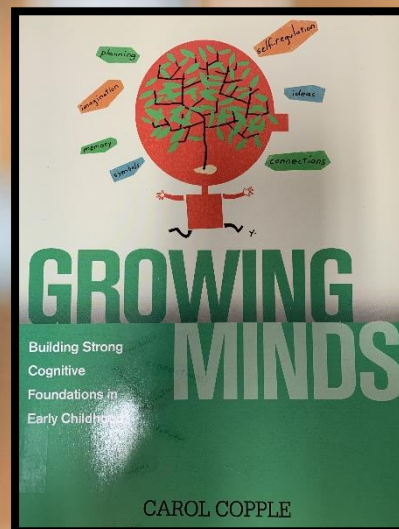
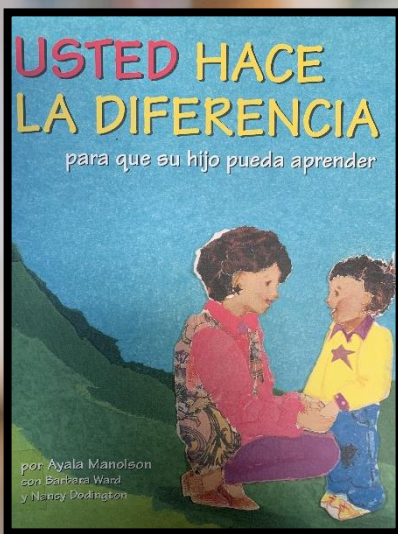
EARLY CHILDHOOD EDUCATOR RESOURCE LIBRARY

100+ books

Satellite members have full access to Satellite's early childhood educator resource books. Check the link below to view our full lending options.

Satellite Equipment, Units and Book Loans

When you choose a book, your consultant will inform you of whether the item is available immediately or if you're on the waiting list.



Open Door Policy

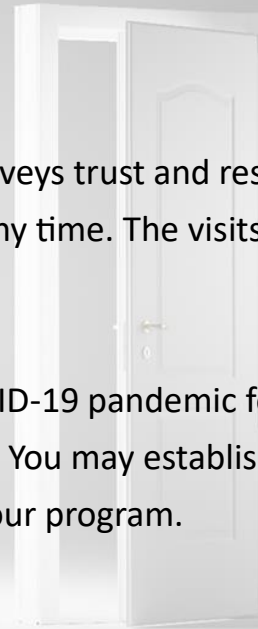
Relevant Satellite Accreditation Standards

I. Interactions and Relationships

B. The relationship between provider and parents conveys trust and respect.

1. The provider encourages parents to visit at any time. The visits can be planned ahead or unannounced.

This standard was suspended at the beginning of the COVID-19 pandemic for health and safety reasons. Now this standard **is required to be in place. You may establish safety measures for parents to follow (e.g., masks) when visiting your program.



CARE FOR
YOURSELF
FOR YOURSELF
AND FOR THOSE
IN YOUR CARE

HOME
SAFETY
CHECKLIST



Professional Resources

Satellite Services

- [Mentor Program](#)
- [Satellite new member application](#)
- [Resource loans—equipment, curriculum units, & resource books](#)



Wisconsin

- [T.E.A.C.H. Scholarship Program](#)
- [REWARD Stipend Program](#)
- [Wisconsin Early Childhood Shared Services Network \(WEESN\)](#)
- [The Wisconsin Registry](#)
- [Child Care Forms and Publications \(Licensing\)](#)
- [YoungStar Connect](#)
- [Early Childhood Mental Health Consultation](#)



Professional Organizations focused only on Family Child Care

- [Wisconsin Family Child Care Association](#)
- [Home Grown](#)
- [National Association for Family Child Care](#)



Helping organizations thrive

CIVITAS STRATEGIES

How do I prepare for tax season?

Check out [Civitas Strategies' Child Care Business Tax Resources](#)

OUR COMMUNITY

Join the Community

Satellite Family Child Care Circle



A virtual space for Satellite family child care providers to connect, learn, and share. This group is only for providers affiliated with Satellite Family Child Care System. We want this to be your space to share ideas, photos, activities, and more!

For more information, please contact:



Grace Eilers

geilers@reachdane.org

(608) 400-2823



Noche Latina

A monthly event for Spanish speaking, Satellite affiliated family child care providers and their families held at Satellite's office. Noche Latina focuses on building a network of supportive relationships among Latina providers and their families. We also have a lot of fun!

For more information, please contact:



Estella Vargas

evargas@reachdane.org

(608) 852-7724



OUR COMMUNITY

Satellite believes in the power of community. Consider attending a family child care provider-led group affiliated with Satellite. Participation in all support groups is a benefit of Satellite and completely voluntary.

Arcoíris

The purpose of the Arcoíris support group is to provide meetings with child care providers. The goal of the Arcoíris support group is to share resources with each provider who attends the meetings. There is no cost to the Arcoíris support group for providers who want to attend. Meetings are the third Friday of every month from 6:30-8:30 pm. Meetings are usually at a Madison-area provider's home, but can also be at a restaurant, park, library, etc. For the meeting, each provider is invited to bring a dish, dessert, or drink to share. During the meeting, the food that has been provided is shared. Ideas, resources, situations are also shared and new providers who are attending the meeting are introduced. The Arcoíris support group maintains confidentiality inside and outside the meetings of all topics discussed. This group is conducted in Spanish.

For more information, please contact:



Margarita Ugalde

ugaldemargarita7@gmail.com

Sojourn

Sojourn is a community of accredited family child care professionals who empower one another to reach their own unique potential through person connections, reflective process, and shared leadership. We strive for a balance between personal and professional issues in our discussions. We use a shared leadership model for Sojourn meetings which allows each member to grow and participate in various roles. Join Sojourn to build relationships with other professional child care providers, experience professional growth through group process responsibilities, and participate in discussion about family child care issues. This group is conducted in English and meets in the Madison area.

For more information, please contact:



Shannon Davis

badgerclan2@gmail.com

Chris Torres

rctorres8881@gmail.com



SATELLITE ADVISORY COMMITTEE



Shannon Davis

Advisory Committee Member
Accredited Family Child Care Provider

Mykenzie Lerg

Advisory Committee Secretary
Satellite Consultant
(608) 843-5378
mlerg@reachdane.org



Tammy Ocompo

Advisory Committee Member
Community Member with the Madison
Public Library
Former Satellite parent

Terri Lynn Alexander

Advisory Committee Member
Accredited Family Child Care Provider

Satellite Advisory Committee

Satellite deeply values input from those within the family child care community.

At each Advisory Committee meeting, the facilitator presents information about Satellite's support services and/or accreditation and then asks committee members related open-ended questions. Committee members are encouraged to use their unique backgrounds, personal and professional roles, and experiences as they share their perceptions and ideas.

Satellite's facilitator actively listens with the goal of utilizing committee members' expertise and experiences to strengthen the Satellite Family Child Care System.



Nancy Rosales

Advisory Committee Member
Accredited Family Child Care
Provider

Laura Simkin

Advisory Committee Facilitator
Satellite Associate Director
(608) 381-2676
lsimkin@reachdane.org



Abby Abrisham

Advisory Committee Member
Retired Satellite Accredited Family
Child Care Provider

Maria Luisa Mas

Advisory Committee Member
Accredited Family Child Care
Provider



SATELLITE STAFF



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Amy Christianson

Language Access, Curriculum, and
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Jen Jorgensen

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Laura Simkin

Satellite Associate Director
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*Contact Laura with all general questions
related to accreditation and Satellite services.*



Rachel Halstead

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Mykenzie Lerg (Lemberger)

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CONFIDENTIALITY

Satellite staff keep confidential within Satellite your program's information that you share with your accreditation consultant, the Satellite director and associate director. This information is documented in records of contact that only Satellite's staff access. Satellite's team works together, harnessing our collective skills and knowledge to support your program.

Need assistance? Contact us so we can help!

Satellite
(608) 275-6740

satellitefcc@reachdane.org

Mailing and drop-off address:
2096 Red Arrow Trail, Fitchburg, WI 53711

*Label mailed and dropped off items with "attention:
Satellite" & and the Satellite staff person's name*